

CBI Chronicle

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President Letter - Cy Kincaid

Spring greetings from your CBI President. As we enter the final quarter of the year and as we complete our SLO's it is important to reflect on the year and its many blessings and challenges. This is my final year as president and I can honestly say it is one of the biggest honors in my life. To be involved with such an amazing group of people and be in a profession that I love is amazing. One of the best characteristics of CBI is how diverse each class has been since I have begun. Each year brings new sets of challenges and promise.

I encourage you to reflect on the many successes that you have had in your program this year. For each of us success means something different. No one knows our kids like we do and we know numbers do not tell the whole story when it comes to student outcome. Never underestimate the power of CBI. For my teacher evaluation this year one of my principal said one of my highlights was my rapport with the students. CBI teachers need that rapport, that personalization and connection to be successful. For many of our students we are the only authority figure that care about them. Our devotion can be a tool for success.

There is safety in numbers my friends and the closest thing we have to a voice at any level is our strength in OACTE. Be active and know that stronger our programs are the better chance that CBI has to continue serving students for a long time. For those of you participating in one of the most positive aspects of CBI, Knowledge Bowl, I wish you luck at the regional and state level. The CBI Knowledge Bowl has partnered once again with Skills USA this year and I look for-

ward to the rewards of that partnership.

I look forward to seeing all of you in May for annual CBI State Conference. Learning from other programs is one of the biggest advantages we have and one of the best ways of accomplishing this is to attend our spring conference. We have many exciting speakers and roundtable sessions lined up. As I have said before we need to be the face for drop-out prevention at all levels and the conference will address ways to keep kids in school and on track.

Do not forget to register early and please if you haven't joined OACTE yet please do so as soon as you can. The conference is a time for learning, networking, and a time for celebration of the program that we love. Hats off to the conference committee and everyone involved in the planning for all their hard work.

Please feel free to e-mail me or your regional representatives with any questions you may have. Have a great second semester and I hope to see you all May 3rd and 4th in Dublin, Ohio for the state conference. Thank you so much for your support and I am truly honored to have served as your president.

Your President,

Cy Kincaid

North Union High School

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Join/Renew Your Ohio ACTE/ACTE Membership- TODAY!



CTE professionals are encouraged to support Ohio ACTE by joining/renewing their membership at acteonline.org. Ohio ACTE will be collecting only state dues. This change will allow Ohio ACTE to focus resources on advocacy efforts and professional benefits rather than administrative processes.

Membership Benefits Include:

Interaction

- Annual All-Ohio Conference – Connections To Education - the only statewide meeting of career, technical and adult educators.
- Ohio ACTE partners with the Ohio Department of Education to ensure collaboration on issues impacting Ohio career-technical students.
- Develop leadership skills through service as a division president or committee member.
- Ohio ACTE recognizes outstanding career-technical educators through its Awards Program.

Information

- Innovative educators showcase and share promising practices at the annual conference, through forums and at events.
- Ohio ACTE provides vital news on issues and developments in CTE through its Web site and monthly email update.
- Ohio ACTE's newsletter, *Today's Education, Tomorrow's Career* provides valuable information and commentary affecting Ohio career-technical educators.

Influence

- Ohio ACTE Legislative Counsel constantly monitors legislation that impacts CTE, advises leadership and makes recommendations to be sure CTE continues to serve the best interest of students.
- Ohio ACTE leadership works with legislators and lobbyists to ensure the interest of career-technical education is represented in today's government.
- Ohio ACTE forms successful partnerships with government regulators, officials, administrators and others to help them understand the influence CTE has on students and Ohio's economy.

Your participation in Ohio ACTE strengthens the voice of CTE and helps influence positive changes in funding, legislation and attitudes.



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Region 1 - No Update

Region 2

Happening at Four County Career Center

Four County Career Center; Fulton, Henry and Williams County Sites, are currently conducting Knowledge Bowl scrimmages every Wednesday leading up to the Regional Competition to be held on March 26th. The three teams will also take part in a special contest competing against a team of Four County Administrators.

The three Four County CBI instructors are also completing the AHA's, CPR, First Aid, and AED instructor classes. The goal of this project is to certify all CBI students in the American Heart Associations' "Heart Saver" Program, thus providing the framework of knowledge and basic skills needed to decrease the chance of death and disability when an emergency happens. We are proud to graduate our students with this credential as well as the lifesaving skills that will benefit them and the people they care about.

Region 3



The CBI program at Upper Scioto Valley adopted two families for Christmas. The freshmen and sophomores had a family of six including four children in grades 1,3,4, and 5. The juniors and seniors also adopted a family of 6 including two 7th graders a 3rd grader and a 1st grader. Some students brought in gifts such as board games, costume jewelry, and chapstick. Along with these gifts students contributed a total of \$230 to go towards purchasing additional toys, and outfit for each child, and a family meal. Students also brought in wrapping paper, tape, name



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tags, and bows. Students were very cited to be able to provide to families that are less fortunate

during the holidays and I was more than pleased with their attitudes and contributions. Five students also went with me to deliver the presents and meals to the families, which they thoroughly enjoyed seeing the look on the excited children's faces.

Region 4

Greenville CBI Plays the Game of Life

By David Sykes, CBI Coordinator Greenville High School

Students of the Greenville CBI class played the game of Life for two weeks in December. Not the classic board game but a dice-based simulation that mimics random events in a person's life.

Students begin by rolling dice to be assigned careers. By allowing chance to decide their careers, students are forced to make choices and manage resources based on chance. This adds a level of unpredictability that forces students to make some tough decisions.

"The game was actually fun," said Chase Quinn, sophomore at Greenville High School. "The random variety of the game allowed for anything to happen."

Each day, students are awarded their monthly paycheck. This is based on their career's yearly salary, if they are an exempt employee, or their hourly rate times 40 hours, if they are a non-exempt employee. This is the money the students use to buy possessions that will allow them to live within this fictional laboratory environment.

After a student's career was decided, students continued to roll dice and, based upon what number came up on the die, learn other elements of their lives such as marital status, number of children, number of credit cards and other loans, as well as other factors that determine a person's available resources.

"I thought it could use more details because some of the outcomes weren't very specific but I liked it because they were kind of funny," mentioned Jesse Green, sophomore.

Each school day the game is played represents one month in fictional game time. Students earn salaries and must pay monthly bills and expenditures when they receive their salaries. Another element that adds a sense of realism is the inclusion of random "misfortunes" that can happen to the student. At the end of each daily round, students must roll to see if they have had a misfortune happen to them. These can be as small as a minor parking ticket to as massive as having to replace your house.

In addition to the misfortunes, to help students who were not fortunate enough to get the "high paying" jobs, inclusion of social programs such as public assistance and unemployment were added. The student who won the game is the one who managed their resources the best.

"I liked playing the game." said Tristan Hunt, sophomore. "I liked the different things that happened in the game because of how you rolled the dice."

Region 5

Project Linus

Students enrolled in the CBI class at Middie Academy took time to make sure children in the Butler County area were comforted during troubling times. Students created twenty blankets for Project Linus. This organization "provides love, a sense of security, warmth and comfort to children who are seriously ill, traumatized, or otherwise in need through the gifts of new, handmade blankets and afghans, lovingly created by volunteer "blanketeers."



Region 6



Regional Spotlight



Holiday Cards for Veterans

CBI students from Port Clinton High School and Vanguard Tech Center collaborated on a community service project preparing holiday cards for 600 residents of the Ohio Veterans Home in Sandusky, Ohio. The CBI Coordinators facilitating this project are MaryLou Nellett, Carolyn Overhulse and John Rizzardi.

Region 6 - Continued



Ontario C.B.I. Class Completes 26th Annual Food Drive

The Career Based Intervention Program (C.B.I.P.) recently completed its 26th annual Christmas food drive. In the 26 years that this collection has taken place almost 91,000 food items have been donated by the students at Ontario High School.

This year's students at Ontario High School donated over 4,900 food items to the drive. The drive was organized as a competition between first period classrooms. The top 5 first period classrooms that collected the most boxed and canned food items were:

- Camille Talarico's Spanish class collected 894 food items
- Tim Henige's social studies class collected 839 food items
- Jeff Fisher's social studies class collected 516 food items
- Regina Theisen's English class collected 508 food items

Tyler Coley's social studies class collected 487 food items

These classrooms were the top classes and will be treated to a home-cooked breakfast during their first period class. The food drive and the breakfast are part of the Career Based Intervention Program's annual community service project. Students who are involved in this year's C.B.I. program are Keely Apgar, Abbey Brokaw, Kirsten Buckingham, Troy Collins, Rhyan Dotson, Hanna Meade, Sydney Osborne, Chelsie Pensante, Tristin Smith, Aaliyah Snyder, Sabrina Taylor, Andy Thebeault, Anna Davis, and Carson Wood.

The food items collected were divided and distributed to thirty-three families in the Ontario School District. Along with the food items each family received a turkey donated by the Ontario Student Council and The Ontario Association of Public School Employees donated bread, eggs, and milk to each family. The C.B.I.P. class would like to thank Jill Kaber, our high school secretary, and Paul Tilton and his custodial staff for helping to organize the distribution of the food. We would also like to thank Eva Harmon and her cafeteria staff in helping with the organization and cooking of the breakfast

Region 7 - No Update

Region 8



As much as our student's like to be earning money, the idea of job-hunting can be pretty intimidating. Most teens feel shy and are lacking confidence about getting out there and talking to employers. "Many of the students I counsel are so nervous during an interview that they come across as a bit withdrawn, which may translate into lacking self-confidence or lacking interest and enthusiasm for the position," observes Mathias Hauck, Career Connections Coordinator at the Lorain County JVS. This is why Mr. Hauck devotes much time to preparing his students for a professional interview. Topics include: Dressing for success, preparing answers to likely interview questions, practicing interview skills, proper greetings, handshakes, introductions, poise, maturity, personal showmanship, eye contact, positive body language, positive attitude and many other employability skills. With plenty of business experience outside of the classroom, Mr. Hauck takes the time to personally interview each student. "Taking the time to actually interview each student not only gives them the valuable interview practice they need, but I also ensure that the experience is positive and that the students walk away feeling confident and prepared."

Lorain County JVS Career Connections Students are Entrepreneurs

The Lorain County JVS Career Based Intervention satellite program at Midview High School had the opportunity to learn about entrepreneurship by developing their own mock company called "Blankets 4 Babies." With the help of their instructor, Mathias Hauck, the students created a business plan, raised initial funds, purchased material, and made 12 blankets that they donated to the Elyria Salvation Army. Additionally they created a Cleveland Browns style blanket and raised an additional \$475 for a fellow student who is seriously ill.



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Regional Spotlight

Region 9



Region 9 Holds Annual Meeting

Region 9 meeting was held on Monday Dec. 8th at the West Side Bakery in Green. We had a cozy spot by the fireplace as we discussed the items on the agenda. We decided to meet again in late February. Barbara Moore's CBI students at Norton High School are actively involved spreading holiday cheer in their community. The students are writing and addressing holiday cards that will be mailed to their bosses this week. They are also creating edible gingerbread houses to be entered into a competition with other clubs at their school. The gingerbread house winners will receive ribbons and the gingerbread houses are donated to various area charities such as the Salvation Army, a drug treatment program, and others. Finally, the CBI students are giving back to the community once more by helping out with a can food drive.

Region 10



CONNECTIONS PROGRAM CONTINUES COMMUNITY SERVICE WORK

The Connections program at the Belmont Career Center recently constructed a picnic table for the Belmont-Harrison Juvenile District. The table will be used by the “Gender Specific Program.”

Pictured, seated at the table from left, are students Mark Pyatt, Jeff Hutchison and Paul Coen, all from Bridgeport. Back row, from left, are Dawn Barack, Director of the Belmont-Harrison Juvenile District, Ed Reese, Connections instructor, and Ashley Spencer-Hanley, Supervisor for the Gender Specific Program.



Region 10 - Continued

CBI Students Continue Community Service

Career-Based Intervention students from Tuscarawas Valley High School recently spent the morning cleaning and landscaping around the community message board located in Bolivar. The students are required to perform 16 hours of community service to fulfill graduation requirements.



Pictured, from left, are Tyler Pierce, John Wade-Miller, Andrew Marker and Tom Ruefner. Instructor is Chadd Wallick.

CAREER CENTER STUDENTS VISIT GAS FACILITY

Career-Based Intervention students from the Harrison Career Center visited the Buckeye Utica East Ohio facilities in Harrison County.

The goal of the trip, according to the CBI instructor Larry Bossell, was to get the students in a more permanent career, something that will last past the construction phase in the oil and gas industry. "We want to let students know what is in their backyard," stated Bossell.



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CBI IS NOW ON SOCIAL MEDIA

Make sure you visit our website regularly!

www.cbiohio.com

You will find our updated calendar, regional information, Knowledge Bowl updates, archived Chronicles, helpful resources, scholarship forms, Award nominations, and CBI Board of Director's contact info.

AND



Like us on FB @ "CBI Ohio"



Follow us on Twitter @cbiohio

We are devoting our upcoming conference in May to dropout prevention and identifying what CBI can do in each school to become relevant and vital. Being part of OACTE will definitely be an advantage as we continue to try to be recognized as the face of dropout prevention.

****See the registration form on the following page****