

**SPECIAL POINTS OF INTEREST:**

- President's Message
- Program Spotlights Region 8
- Students participate in Coat Food Drive
- Conference
- Knowledge Bowl
- Lesson Plan Contest

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## Celebrating 50 Years of Career Based Intervention!



During our annual Career Based Education Conference at the beautiful Embassy Suites in Dublin, Ohio, we will be celebrating 50 years of service to students and community.

In 1962, Ohio Governor James A. Rhodes appointed Byrl R. Shoemaker as the director of Career and Vocational Education at the Ohio Department of Education. Mr. Shoemaker believed everyone had a gift and a need to fulfill their destiny. He saw potential in every child and he worked hard to give high school students and young adults the job skills needed to succeed in the workplace.

Under Mr. Shoemaker's leadership, administrators and teachers began to realize some students needed to be offered a variety of school models in order to find success. One individual had the vision of creating a school environment that allowed students to earn their academic credits while acquiring real life experience in the world of work. That man was Thomas Hyde. In 1963, Mr. Hyde began the first Occupational Work Experience course. For years, it was known under the acronym of O.W.E. Later, many saw a similar need among younger students in Junior High and a program was developed called Occupational Work Adjustment.

O.W.E. and O.W.A. successfully served students for many years. In the late 1990s, a committee was developed to consider aligning the two programs with OACTE. After much debate, the decision was made to combine the two entities and form what we now know as Career Based Intervention.

Career Based Intervention programs help students overcome barriers to career and academic success. Focus is placed on improving academic competencies, developing employability skills, setting goals, toward a career plan and participating in a career pathway in preparation for post-secondary education and careers. Student experience is often enhanced by Service Learning opportunities and feeling successful in their educational environment.

This rich history has brought us to where we are today. Administrators and educators from every region in Ohio team with parents, employers, and community to give a special population of students a chance to reach their full potential and leave us to become contributing members of society.

I hope you will join us April 28<sup>th</sup> and 29<sup>th</sup> for our celebration of past accomplishments in CBI and receive information that will prepare us for the challenges of tomorrow in Career Based Education.

See you at the registration table...

Kathi Truster  
CBI Board of Directors  
Past President/Registrar



### Conference Registration

April 28-29th, 2013

### "50th Anniversary Celebration"

Ohio ACTE Member <input type="checkbox"/> YES <input type="checkbox"/> NO Membership numbers are printed on the mailing label of your Membership # _____ *required for ACTE rate <i>Techniques</i> magazine from ACTE or call ACTE at 800-826-9972.		
	<b>ACTE Member rate</b>	<b>Non-member rate</b>
Registration includes: Sunday evening reception and one buffet luncheon. Buffet breakfast included for Embassy Suites guests only. <b>NOTE:</b> For an accurate meal count, <b><u>please check</u></b> conference events that you plan to participate: Sunday evening reception _____ Monday lunch _____	\$120.00 before April 5 \$145.00 after April 5	\$170.00 before April 5 \$195.00 after April 5
On-Site Registration ( <i>cash/check/purchase order only</i> )	\$170.00	\$220.00
The CBI-CC Board recognizes teacher/coordinators that have reached milestones with years of service teaching CBI classes. Coordinators are recognized annually at the CBI Conference. You <b><u>must</u></b> attend the conference and have <b><u>exactly 5, 10, 15, 20, 25, 30 or 35 years of CBI experience</u></b> . Remember, awards are given only to the individuals reaching a milestone <u>this</u> school year. Please list your CBI experience: (Years (xx/xx-xx/xx), District): _____ _____ _____  *You must attend conference on your milestone year to receive the Milestone award. *Cumulative years for the award must be in a CBI position.	Milestone Awards ___ 5 Years ___ 10 Years ___ 15 Years ___ 20 Years ___ 25 Years ___ 30 Years ___ 35 Years  Must be received by April 5	Milestone Awards ___ 5 Years ___ 10 Years ___ 15 Years ___ 20 Years ___ 25 Years ___ 30 Years ___ 35 Years  Must be received by April 5
Are you a 1 <sup>st</sup> or 2 <sup>nd</sup> year CBI teacher? Yes No (Please circle one)		
To join or renew your ACTE membership go to <a href="http://www.ohioacte.org/membershipapp">http://www.ohioacte.org/membershipapp</a> (check CBI as your division)	\$150.00	I am not a member
<b>Submit checks/money order or a copy of your purchase order payable to: CBI-CC Tax ID # 31-0842162</b> <b>P.O. # _____ District _____</b> <b>NO CREDIT CARD PROCESSING AVAILABLE!</b>	Total \$ _____	Total \$ _____
Remit payment to: Kathi Truster C/O Edgewood High School 3045 Busenbark Road Trenton, OH 45067	Questions: E-mail Kathi Truster <a href="mailto:trustkat@yahoo.com">trustkat@yahoo.com</a> or <a href="mailto:trusterk@edgewood.k12.oh.us">trusterk@edgewood.k12.oh.us</a> Phone: 513-867-6300 Ext 4166 Fax: 513-867-6341 Attention: Truster	

**Hotel Accommodations:** Each conference participant is eligible for an excellent discounted conference rate by registering by the **April 4, deadline**. All attendees **must** make their own hotel reservations by contacting the **Embassy Suites Hotel 5100 Upper Metro Place Dublin, Ohio 43017 phone 1-614-790-9000** or 1-800-EMBASSY. Ask for the CBI Conference Rate **prior to 04/09/10**. After that date, **without exception**, you will be required to pay regular Embassy rate for overnight accommodations.

**Conference Cancellation policy:** \$25 fee before April 2, \$50 April 2-15, non-refundable after April 16.

Last revised: 2/7/2013

## Do You Know Who Is Fighting For You To Keep Your Job As a CBI Teacher?

Join Ohio ACTE/ACTE Today Give CBI A Voice!

### 10 Reasons to Join Ohio ACTE - Today!

(as posted from the Ohio ACTE website)

#### Ohio ACTE Benefits of Membership:

##### Interaction

- Annual All-Ohio Conference—the only statewide meeting of career, technical and adult educators.
- Ohio ACTE partners with the Ohio Department of Education to ensure collaboration on issues affecting Ohio career technical students.
- Develop leadership skills through service as a division president or committee member.
- Ohio ACTE recognizes outstanding career technical educators through its Awards Program.

##### Information

- Innovative programs showcase and share best practices among educators.
- Ohio ACTE and ACTE online offer instant access to vital news on new issues and developments.
- Ohio ACTE's newsletter, *Today's Education, Tomorrow's Career* provides valuable information and commentary affecting Ohio career-technical educators.

##### Influence

- Ohio ACTE and allied organizations work with legislators and lobbyists to ensure the interest of career-technical education is represented in today's government
- Your participation in Ohio ACTE and ACTE strengthens the voice of CTE and helps influence positive changes in funding, legislation and attitudes.
- Ohio ACTE forms successful partnerships with government regulators, officials, administrators and others to help them understand the influence CTE has on students and Ohio's economy.

##### Ohio ACTE Membership

- Ohio ACTE represents 2,400 career and technical educators and administrators in Ohio.

Ohio ACTE members represent the universe of CT educators and many different organizations, including:

- Career Centers
- High School Careers Programs
- Adult Workforce Development
- Career Readiness Programs
- Administration
- Community Colleges and Universities
- Business Partners

##### Ohio ACTE Divisions

Ohio ACTE Divisions provide members more specialized information in their area of concentration. With many areas of CT education represented, division membership is your opportunity to focus on issues, challenges and **best practices** in you specific area of interest.

# Do you have questions regarding OACTE membership?

Ohio ACTE  
38 Commerce Park Drl, Suite D  
Westerville, Ohio 43082  
Phone: 614-890-ACTE (2283)

## Career Based Intervention OACTE Contacts:

**Charles Malone Reg. 6**  
**Western Reserve H.S.**  
**3846 St. Rt. 20**  
**Collins, Ohio 44826**  
**(419) 668-8470**  
**CSmalone@**  
**western-reserve.org**

**Mike Rodak Reg. 8**  
**Strongsville H.S.**  
**20025 Lunn Rd.**  
**Strongsville, Ohio 44149**  
**(440) 572-7100**  
**rodak@strongnet.org**

**Tony Pentello Reg. 9**  
**Sandy Valley Jr/Sr H.S.**  
**5362 St. Rt. 183 NE**  
**Magnolia, Oh 44626**  
**(330) 866-9371**  
**axp99sv@**  
**cardnet.stark.k12.oh.us**



**Jane Donehue**  
**Claymont Jr. High School**  
**215 E. 6th Street**  
**Uhrichsville, Oh 44683**  
**(740)922-5241**  
**edonhue@**  
**buckeyecareercenter.org**



# MEMBERSHIP APPLICATION



OHIO ASSOCIATION FOR CAREER AND TECHNICAL EDUCATION • 38 COMMERCE PARK, SUITE D • WESTERVILLE, OH 43082 • PHONE (614)890-ACTE (2283)

NAME \_\_\_\_\_

\*EMAIL REQUIRED-this will be your log-in name \_\_\_\_\_

POSITION/TITLE \_\_\_\_\_

ORGANIZATION/SCHOOL NAME \_\_\_\_\_

ORGANIZATION ADDRESS \_\_\_\_\_

CITY \_\_\_\_\_ STATE \_\_\_\_\_ ZIP CODE \_\_\_\_\_

ORGANIZATION PHONE \_\_\_\_\_

HOME ADDRESS \_\_\_\_\_

CITY STATE ZIP CODE \_\_\_\_\_

HOME PHONE \_\_\_\_\_ DATE OF BIRTH \_\_\_\_\_

MEMBERSHIP DUES**	TOTAL
<i>For a description of membership benefits visit <a href="http://www.OhioACTE.org">www.OhioACTE.org</a></i>	
Ohio ACTE Associate Membership	\$60 _____
ACTE Affiliate Membership* - includes Ohio ACTE Membership	\$140 _____
Student Membership	\$15 _____
Retired Membership	\$60 _____

DIVISION DUES	
Administration (includes NCLA dues of \$20)	\$25.00 _____
Agricultural Education	\$145.00 _____
Academics/Tech Prep	\$5.00 _____
Business and Information Technology	\$10.00 _____
Career Based Intervention	\$10.00 _____
Family and Consumer Sciences	\$30.00 _____
Health Science Technology Education	\$5.00 _____
Marketing Education	\$20.00 _____
PACE (Post-Secondary Adult Career Education)	\$10.00 _____
Public Relations/Communicators	\$25.00 _____
Special Needs	\$15.00 _____

NEW MEMBER     RENEWING MEMBER

**INSTITUTION TYPE** (check one)

- Secondary Career Center
- Comprehensive/Compact High School
- Adult Education/Post Secondary
- Two-Year College
- Four-Year College/University
- Federal/State/Local Agency
- Other \_\_\_\_\_

**POSITION TYPE** (check one)

- Administrator/Supervisor
- School Board Member
- Counselor
- Post-Secondary/Adult Educator
- Support Staff
- Teacher
- Teacher Educator
- Other \_\_\_\_\_

**AREAS OF INTEREST** (check all that apply)

- ABLE
- Academics
- Administration
- Adult Education
- Agricultural Education
- Business Information Technology
- Career-Based Intervention
- Cosmetology
- Culinary Arts
- Early Childhood Education
- FCS Education and Training
- Family and Consumer Sciences
- Health Science Technology and Education
- Hospitality
- Marketing Education
- Public Relations/Communications
- Public Safety
- Special Needs
- Student Services
- Teaching Professions
- Trade and Industrial
- Other \_\_\_\_\_

**PAYMENT INFORMATION**

- CHECK    CHECK NUMBER \_\_\_\_\_ AMOUNT \$ \_\_\_\_\_
- VISA    NAME OF CARDHOLDER \_\_\_\_\_
- MASTERCARD    CREDIT CARD NUMBER \_\_\_\_\_ EXP. DATE \_\_\_\_\_
- THREE DIGIT SECURITY CODE \_\_\_\_\_
- BILLING ADDRESS \_\_\_\_\_
- \_\_\_\_\_
- CARDHOLDER SIGNATURE \_\_\_\_\_

PLEASE BILL ME    PURCHASE ORDER NUMBER IF APPLICABLE \_\_\_\_\_  
*NOTE: Membership will not be active until payment is received.*

**MAIL FORM AND PAYMENT TO:**



**OHIO ACTE**  
 38 COMMERCE PARK — SUITE D

**Membership:** <http://www.ohioacte.org/Membership.html> to visit the ACTE/Ohio ACTE

**Online Membership site registration.**

*Ohio ACTE/ACTE offers a unified membership, designed to meet the needs of members at the state and national levels.*

# Preparing for the Changes Ahead



Andrea Sorg

CBI Board President

For most educators, the 2012-2013 school year has brought about much uncertainty. There have been many in-services and conversations about the common core, teacher/educator evaluations, formative assessment, end of course assessments, and SLO's. Merely thinking about those changes can be completely overwhelming let alone trying to implement them. CBI educators have so many challenges with everyday student issues let alone planning for meaningful instruction.

Here are a few tips I'd like to share for educator use as the 2012-2013 school year winds down and we anticipate the changes ahead for 2013-2014.

## -Change What You Can Now

While there are still some uncertainties about all of the above changes, try to tweak your instructional delivery now to prepare for the future. We can all immediately change the way we question our students, and challenge them to become higher level thinkers. In addition, we can each start to move towards more formative assessment measures instead of the paper/pencil quizzes and tests.

## -Work Collaboratively

Facing these changes alone will not doubt be daunting. Have conversations with other educators in and outside of your instructional areas. Use one another as resources for instructional ideas and sounding boards.

## -Search Resources

There are so many great resources on the web! As educators, we have little time to research the web and sift through resources. With the changes ahead, make time to do so. Don't try and recreate the wheel, especially when there are fantastic resources available to you and often even free!

## -Ask Questions

Asking questions is of utmost importance. With so much riding on these changes, make sure you understand what is happening and what it means to your students and instruction.

Our natural reaction is to resist change. We've all seen changes before, this is a cycle, I'm supposed to what??!!...all statements I've heard from colleagues in the past few months. During the in services I've attended, it has been made clear these changes are happening and we can choose to embrace them or to get run over. Education is evolving just as our students have evolved over the years. We need to change our instructional practices to meet their needs. It seems to me, it would be a lot easier to start changing what we can now and look upon all this change as how it would benefit our students. After all, we are all in education, specifically CBI for our students.

# Coat and Food Drive Huge Success



CBIP's Annual Coat and Food Drive at Fairfield High School was a huge success! During the week of November 12—16, students throughout the school were challenged to bring in coats and other warm outerwear, as well as non-perishable food items. Mrs. Gebhart's CBIP students collected, tallied, and delivered everything to Serve City, an outreach center in Hamilton, dedicated to serving the needs of Butler County's low-income and homeless individuals and families. Well over 200 coats and other articles of warm clothing were collected, as well as over 200 non-perishables. In addition, one of the parents of a CBIP student, Mrs. Ramirez, coordinated the donation of half a truckload of frozen foods by her employer, AdvancePierre Foods.

All the students in CBIP want to thank the students and teachers who contributed, as well as Mrs. Ramirez and AdvancePierre.

Rosemary Gebhart  
Fairfield Senior High School  
CBIP/ English  
Room 2213  
942-2999

# CBI Knowledge Bowl 2012-2013

As most seasoned CBI instructors know, Knowledge Bowl is a CBI State Board sponsored team based activity designed to prepare CBI students for the team based management style used by many employers today. Additionally, many of the questions come directly from OGT, GED, and Compass tests.

The program is comprised of 20 categories ranging from Capitals (US and World), Sports, Globalization / Technology, Working World / Leadership, Income Tax/Finance to all of the academic subjects. Each category has 99 questions taken, as previously noted, from several State recognized “high stakes” tests.

All of the categories in this year’s program have been substantially updated. The former categories of Working World and Leadership have been combined into one category making the category more attuned to the needs of our students. An entirely new category was then created, Globalization and Technology (Globe-tech) to reflect the changing world we live in.

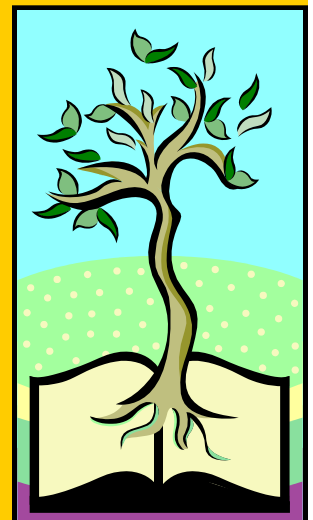
All age groups of CBI students are accommodated by two divisions of competition. The junior division incorporates grades 7-10 and the senior division includes grades 11 and 12. Both divisions compete at the same time with the same questions, but do not compete against one another.

Students compete in a 60 question contest consisting of four quarters and a random selection of three questions from each category. A point value is assigned to each question and the team with the most number of points wins the contest.

A minimum of 5 students is necessary to make a team, however while there is a maximum of 10 students permitted to be seated at the table at any one time, teams may consist of additional students who are able to be subbed into the contest at the end of each quarter.

Based on the 12 years I have used Knowledge Bowl in my CBI classroom, I can attest to the development of these key skills and attributes in my students:

- Self confidence
- Sense of accomplishment
- Competitive spirit
- Responsibility
- Punctuality
- Team based learning and cooperation
- Acquisition of Knowledge





Continued from page 8.

The deadline for ordering the Knowledge Bowl program is February 1<sup>st</sup> each year. Regional competition generally begins in March and the specific date is determined by the Regional host. In order to qualify for State competition, teams must participate at the Regional competition and place in the top 3. The State Contest this year will be in Mount Vernon on April 19<sup>th</sup>.

In the past the method of delivery of the Knowledge Bowl program was done by mailing the order form to me and then I would send a disk via snail mail with the whole process taking about three weeks. This year we have piloted the delivery through a download from the CBI webpage with great success and as a result we will be changing completely over to this new method for next school year. Order forms are also located on the webpage and can be sent to me electronically, further speeding up the process!

The rules for Knowledge Bowl have similarly been posted to the webpage so individuals that are unfamiliar with Knowledge Bowl can gain a better understanding of how the program works. In addition, the Student Activities Committee is at work creating a short video to illustration how a contest is conducted.

If you have questions regarding Knowledge Bowl please contact anyone of the following members on the Student Activities Committee.

Vickie Snow [vickiesnow@fourcounty.net](mailto:vickiesnow@fourcounty.net)

Frank McCoy [fmccoy@mvcisd.us](mailto:fmccoy@mvcisd.us)

Mary Jo Hines [hinesmj@piqua.org](mailto:hinesmj@piqua.org)



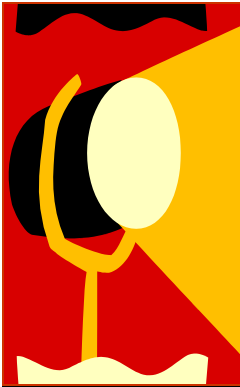
### **Congratulations to the 2012 contenders for State Knowledge Bowl!**

#### **Team finishers in the Senior Division:**

Place	Team	Score
1	Four County-McCord	630
2	Clearfork High School	601
3	High Point CC	511
4	Four County-Cronin	487
5	Four County-Snow	464
6	Circleville High School	445
7	Mid-East A	434
8	Mt. Gilead High School	420
9	KCCC	415
10	Zane Trace High School	340
11	North Union	304
12	Mound Street	276

#### **Team finishers in the Junior Division:**

Place	Team	Score
1	Miami Valley	627
2	Mid-East Kerns	524
3	Centerburg	506
4	Clearfork High School	468
5	Oak Harbor Middle School 8th grade	332
6	Waynesfield Tigers	306
7	Everts MS	299
8	Waynesfield Cub	292
9	Mid-East Brown	286
10	Adena Middle School	264
10	Oak Harbor Middle School 7th grade	264



# Mathias Hauck Region 8 Lorraine County JVS Internship Program



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Thirty sophomores at Mid-View High School are busy in the world of work learning about career clusters. As part of their CPIP class, they spend 30 hours interning at local businesses.

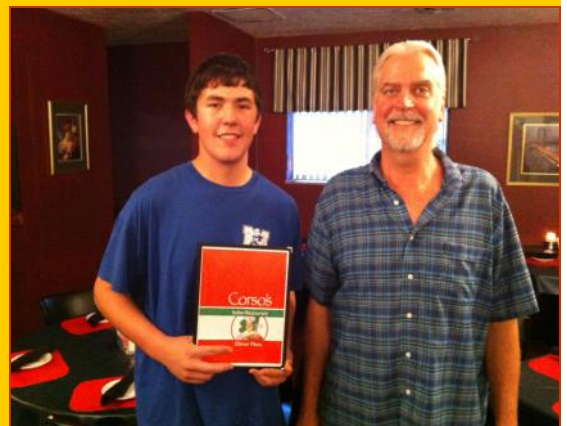
Students are employed in jobs in a wide range of career clusters from health care to manufacturing. Students job shadow in restaurants, bakeries, auto tech shops, and nursing homes throughout the community "It gives them real world experience and allows them to make career decisions based on real life experiences," said CBIP coordinator Mathias Hauck. He is proud that just this year three of his students went on to be hired by the businesses they worked for during their internship.

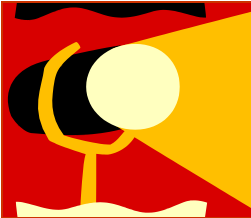


Students bring their real life experiences back into the classroom. They create written portfolios and present their findings about their experiences to fellow Lorain County classmates.

All students go on to apply at Lorain County JVS. After teaching the program for seven years, Hauck sees the benefit of this program "My students are no longer looking at entry level jobs that require a high school degree with the help of the JVS, now, they are prepared for highly skilled jobs in the 21<sup>st</sup> century workforce."

All students go on to apply at Lorain County JVS. After teaching the pro-





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# Mike Rodak Region 8

## Strongsville High School's Connections Program

### Explanations/Suggestions for Each Session (cont)

The Strongsville Woman's League: Understanding / Maintaining Relationships

Half of the time in this group should be focused on the relationship they have with a parent or parental figure. Have the students identify, and share, some of the expectations they have for this person. Also have them share how they feel when this person doesn't meet those expectations. Finally have them identify what expectation this parental figure has for them and have them identify how they think this person feels when they don't meet the expectation set. The second half of the session should be spent relating the "expectation" activity to the relationship they are building with the student they are paired up with in the program. Compare how the mentor - mentee relationship is similar to the child - parent expectations.

Angel House: Mental Clarity and Self Evaluation

This session will take place at "the point", up in the woods bordering the park. The group's leader will take students through a relaxation/meditation exercise where they are asked to self evaluate their progress so far this year in school and ask themselves if it reflects their intelligence. This is not a question/answer/discussion type activity. It is meant to be a self reflection of their work habits, their relationships, their outlook on their future and changes they need to make in their lives.

Angel House: "Throwing Away" your excuses

Chris Reynolds does a wonderful activity with the students where they crumble up pieces of newspaper and throw them in the fire. These pieces of paper represent their "excuses" for not succeeding. He leads them into a personal exploration of identification of the "personal hurt" that may lead to them feeling sorry for themselves, or past failures that lead to them quitting as soon as something doesn't go their way. He then mixes in ceremonial symbolism and shares how ancient tribes dealt with these hardships in an effort to get their youth back on track. As each of their "excuses" burn in the fire, Chris shares words of hope on how to find the strength to overcome these hardships and get back on track.

Fire Song: Closing Reflections

As the fire continues to burn, we all gather and reflect, briefly, on the different messages we were sent throughout the afternoon. Mr. Rodak thanks the individuals that volunteered their time and energy for the students and allows them an opportunity to say a few brief parting words. Chris shares a brief "welcome" story and the meaning behind the song we sing as we end our day at angel house. Students are able to sing along with Chris.

### Strongsville High School's Connections Program

### 2<sup>nd</sup> Annual Leadership Conference

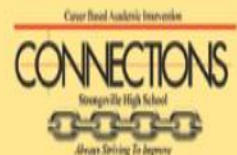
Friday November 2<sup>nd</sup>, 2012



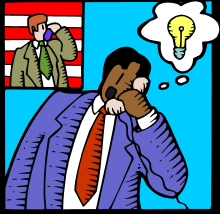
**OPTIMIST**  
Friend of Youth



*Angel House*



# Career Based Intervention Classroom Connections



Share A Lesson Plan  
Win a \$25.00 Gift Card



1



**SEARCH  
THROUGH  
YOUR LESSON  
PLANS**

2



**SELECT YOUR BEST  
LESSON PLAN !**

3



**ATTACH TO AN  
EMAIL AS A WORD  
DOCUMENT AND  
SUBMIT TO:  
KOBESL@BUTLERTECH.ORG**

**It is as easy as 1-2-3 !**

The State CBI Board is sponsoring a new contest. We are looking for the best CBI Lesson plans to share with our readers. Each newsletter will ask for lesson plans on any theme. We will select the best lesson plan from those submitted. The winner will receive a \$25.00 gift card. Get out your bag of CBI resources and submit your best lesson plan today! You may be our first winner! Good Luck ! Your lesson should be emailed as an attached word document to: [kobesl@butlertech.org](mailto:kobesl@butlertech.org)