



HEWLETT-PACKARD COMPANY

SPECIAL POINTS OF INTEREST:

- Welcome Back
- Stand Out Students
- Coordinator Spotlight
- Region
- Students participate in mentoring project
- CBI Coordinator recognized for Service Learning P
- Learn about the new CBI Web Site

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Career Based Chronicle

SEPTEMBER, 2012

Welcome Back

We Have a Whole New Look !

At the 2011 CBI conference a focus group of CBI teachers was asked the question “How can we improve the CBC to increase readership?” The overwhelming response was to provide more resources and lesson plan activities for teachers. Another suggestion was to highlight teachers and students currently participating in CBI Programs around the state.

You asked and we listened. Beginning in this issue you will see several new additions. The first is the Coordinator Spotlight. In each issue we hope to highlight a coordinator from a different region. We also would like to spotlight a student from each district. If you know a coordinator or a student in your region that you would like to spotlight contact CBI Board Member Linda Dalton at :

lindadaltontad@g-mail.com
for more information.

The second change is our new contest. Each issue we will select a different CBI component and ask you to submit your best lesson plans. The winner will receive a \$25.00 gift card.

Lastly, we have the resource corner, this will list a variety of resources selected by our readers have submitted. We are looking at everything from free supplies & and great resource websites to regional coupons and resources in your area.

We hope you like the new look and we look forward to receiving your ideas and comments. Have a great school year!

Sincerely,

CBI Board Marketing Committee

Linda Dalton

Mathias Hauck

Lori Kobes

Mary Minor-Fowler

Mike Rodak

President's Message



A message from the CBI Board President
for 2012

Andrea Sorg

Welcome back to another fantastic school year! Whether this is your first year as a CBI coordinator or you are a seasoned veteran, each new school year sparks excitement and enthusiasm. Teaching is one of the few professions that begins and ends each year. We are blessed with a new opportunity to deliver material in a more innovative way than we've previously taught. In addition, each year is an opportunity to create and strengthen relationships with fellow staff members and students. Above all, we are given a new prospect at making a difference in the lives of our new and returning students.

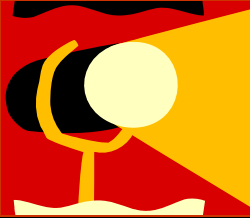
No one comprehends the needs of students better than CBI teachers. By this time of the school year, I am certain most of us already know each of our students

on a personal level. We understand their backgrounds, struggles, and empathize with their situations. We are able to establish connections with them which in turn, boost student interest in our lessons.

CBI teachers are a different breed. We don't hand pick our students to create a lighter load. Fellow teachers don't envy our class lists or schedule. How often do we have students graduating in the top ten percent of the class? Are we thanked in the valedictorian's speech at graduation? You know the answers to those questions. Why do we continue to work so feverishly and receive little to no praise? Our desire and dedication for teaching varies, but we are bound by the same passion for making our students succeed. In some instances we are the only person in our students' corner.

As you start the new school year, remember all the things you did great last year, and improve on the things you could do better. Connect with your students, they will respond through attitude, demeanor, and achievement. Teachers have two New Year's; January 1st and the 1st day of school. What resolution did you make?

Andrea teaches CBI at Oak Harbor Middle School in the Benton Carroll Salem School District

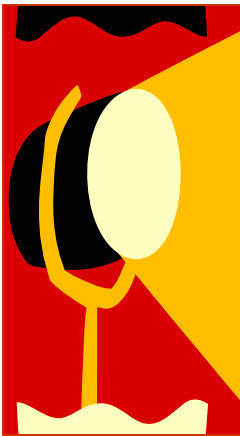


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CBI Champion of Success

Becca Walters started in CBI when she was an 8th grade student. She has continued in CBI until this, her senior year of high school. When asked why she had remained a CBI Student, even though at this point her grades are fine? (She is actually going to graduate a semester early) Her reply was something that we all as CBI teachers like to hear. She said that she had remained in CBI because it is a better learning experience than the regular classroom at her high school. She also likes the one on one feeling she receives from the teachers. Becca Walters is a champion of life. She lives in West Chester, Ohio, with her dad and brother. She has attended Lakota schools since 7th grade. By the time 8th grade year started, her mother had been diagnosed with stage 4 breast cancer. Her mother had fought off the cancer numerous times and she was sure she could beat it. Becca was placed in CBI as a means of emotional support. Her grades were not at her potential, but understandably so considering the struggles that she was facing at home. In January, Becca started her CBI work assignment at Wendy's in Mason, Ohio. She worked from January until June of that year and deposited every bit of her payroll check into a savings account. We later learned that the end of the year, she donated all of her earnings to the Susan B. Koman fund to fight breast cancer.

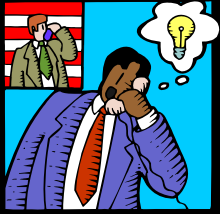
Becca continued in CBI her freshman year, and although she was not involved in a work component program, she continued to work. Her job and the people at Wendy's had become her extended family. In the summer before her sophomore year, her mom lost her battle with breast cancer. By this time, Becca had developed a huge extended family support with Wendy's employees and all of her CBI teachers.

Today, Becca is a senior, and is still enrolled in CBI. She has advanced at Wendy's to become a register trainer and has won the respect and admiration of all of her fellow workers and the owners and managers of the restaurant. She will graduate a semester early and has begun to send out applications to colleges. She would like to major in Business Management.

Becca is a champion in every sense of the word. I am sure that her mother is looking down on her with the same admiration and respect that all of her teachers and co-workers have for her, plus a little, "that's my girl" pride and love. Congratulations Becca Walters! You are a Champion!

If you know a student like Becca, nominate them to the Student Spotlight, contact Linda Dalton for more details. lindadaltontad@g-mail.com

Career Based Intervention Classroom Connections



Share A Lesson Plan
Win a \$25.00 Gift Card



1



**SEARCH
THROUGH
YOUR LESSON
PLANS**

2



**SELECT YOUR BEST
SERVICE LEARNING
PLAN !**

3



**ATTACH TO AN
EMAIL AS A WORD
DOCUMENT AND
SUBMIT TO:
KOBESL@BUTLERTECH.ORG**

It is as easy as 1-2-3 !

The State CBI Board is sponsoring a new contest. We are looking for the best CBI Lesson plans to share with our readers. Each newsletter will ask for lesson plans on a different theme. We will select the best lesson plan from those submitted. The winner will receive a \$25.00 gift card. This issue's lesson is a values lesson submitted by Lori Kobes a board member representing region 5. The theme for next issue's lesson will be service learning. Get out your bag of CBI resources and submit your best service learning lesson today! You may be our first winner! Good Luck ! Lesson should be emailed as an attached word document to: kobesl@butlertech.org

Life Lessons From the Teacher Desk:

Winning Lesson Plan: Values Auction

VALUES AUCTION

The following activity comes from Tom Jackson's book Activities That Teach. It works great as a hook activity before a career or goal setting unit.

TOPIC AREA: Goal setting, Values

TIME FRAME: 20 minutes plus discussion time

MATERIALS NEEDED:

One auction list per person

One pencil per person

ACTIVITY: Give each student an auction list handout. Explain to them that they have \$2000 to bid on the items from the list. The items will be auctioned off one at a time. All bids must be in increments of \$100. The item will go to the highest bidder. Run it just like a regular auction. Give students time before the auction begins to look at the list and decide what items they want to bid on and how much they might offer. This amount should be written in the column marked "Proposed Bid." During the auction, have each student keep track of how much the item actually sold for and who the winning bidder was. After you have auctioned off all of the items, there will be some students with money left.

Tell students before you begin that anyone who has \$500 or more left at the end of the auction can spend their entire remaining amount on one of three secret boxes after the auction is complete. These three boxes can be sold to as many people as have money and wish to buy them. The three boxes contain the following:

Box One – You bought a lottery ticket and won a million dollars

Box Two – You dropped out of high school and took a job at minimum wage with no chance of advancement

Box Three You graduated from high school, went to college, and took a job that pays a reasonable salary, but you dislike what you do.

This activity is played to show where our values and goals lie. What you were willing to spend your money on gives you an idea of what you think is important. Those with money left over at the end have no real strong goals as of yet, or at least none that were on the list. The secret boxes at the end of the auction are used to show that if you don't know where you are headed, then you will just end up with whatever life hands you. The reason you had money at the end of the auction could be because you didn't feel strongly enough about anything on the list to bid all that you had. Goal setting helps give direction to your life. As you mature and find your values or lifestyle changing your goals can be adjusted accordingly.

(Continued on page 6)

AUCTION LIST

Each person has a total of \$2000 to bid on items on the list.

| Items to be auctioned | Proposed Bid | Actual Bid | Purchaser |
|----------------------------------------------|--------------|------------|-----------|
| To be a famous rock star | | | |
| To never be sick | | | |
| To be extremely smart | | | |
| To be a famous rock star | | | |
| To be President of the USA | | | |
| To have a great looking body | | | |
| To be a famous model | | | |
| To be a school teacher | | | |
| To graduate from a famous college | | | |
| To never have pimples | | | |
| To help underprivileged kids | | | |
| To be a doctor | | | |
| To be a successful politician | | | |
| To raise happy children | | | |
| To be a successful artist | | | |
| To live a long life | | | |
| To own whatever car I want | | | |
| To marry a good looking person | | | |
| To have a successful business | | | |
| To live in a mansion | | | |
| To be liked by everyone | | | |
| To be a famous movie star | | | |
| To help the homeless problem | | | |
| To have a lot of close friends | | | |
| To be happy in life | | | |
| To be a millionaire | | | |
| To help others | | | |
| To travel around the world | | | |
| To have a great relationship with my parents | | | |
| | | | |



Value Auction Debriefing
Name: _____

1. What items sold for the highest amounts?
2. What items sold for the lowest amounts?
3. What does this tell us about the value people place on different things in life?
4. What does the overall bidding tell us about our group?
5. Did you consciously save money to be able to purchase a secret envelope? Why or why not?
6. How can we apply this activity to real life?
7. What are some of the things that you would be willing to really work for to accomplish?

Reader's

R

<http://www.dosomething.org/>

Great website for service learning ideas

<http://www.toolboxforeducation.com/>

Information concerning grant provided by Lowe's

http://fefe.arizona.edu/sites/fefe.arizona.edu/files/Empowering_Grant_Application_Questions_2012.pdf

Information about a free workshop on financial literacy offered during the summer in Arizona

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Five Terrific Teambuilding Books to Add to Your Library:

Great Group Games

175 Boredom-Busting, Zero-Prep Team Builders for All Ages
Susan Ragsdale and Ann Saylor

Team Challenges

170+ Group Activities to build Cooperation, Communication and Creativity
Kris Bordessa

Team-Building Activities for Every Group

Alanna Jones

Activities That Teach

60 hands-on activities covering goal setting, decision making, problem solving, and communication

Tom Jackson

The Big Book of Team Building

Games that build team spirit, communication, and trust
By John W. Newstrom and Edward Scannell

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And lastly, all CBI Instructors are invited to participate in Knowledge Bowl. If you have never heard of Knowledge Bowl or to receive information about ordering your tape for this year's challenge, click on the following link.