

CBI Chronicle

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President Letter - Amy Wagner

Happy Spring!

In my last message to all of you I mentioned the work of Tim Elmore, author and speaker who uses his expertise on Generations Y and Z to equip educators, coaches, leaders, parents, and other adults to impart practical life and leadership skills to young adults that will help them navigate through life. If you haven't heard of him you might check out his work at: www.growingleaders.com.

I was recently reminded of one of Dr. Elmore's "Habitudes" images that he calls "Windshields and Rearview Mirrors". He talks about learning to drive and how the rearview mirror is a good tool for us to see what's behind us at a glance but how our real focus should be on the windshield so that we are fully aware of where we are going. This imagery calls to mind the importance of not letting go of the past but learning and growing from it while sustaining relationships made along the way but keeping our focus forward to continually bring about positive change and growth.

How can we best help our students utilize this example? How can we continue to show them the things they can change lie directly in front of and not behind them?

Dr. Elmore suggests the following:

1. Replace comfort with curiosity. Choose to leave the comfortable to pursue the compelling. Hunt for new horizons to conquer.
2. Reject being a victim of your circumstances. Don't let anyone control your emotions or your response to life. It is your life, after all.
3. Renew your commitment to embrace opportunities. Hang out with different people. Search for new challenges that will stretch you.
4. Relinquish the past and create new memories. Perhaps it's time to let go of the old achievements and go earn some new ones.

The Board of Directors is also working hard to plan another great conference on April 29-30 at the Embassy Suites in Dublin. Your board is here to serve you. If you have any questions, comments or concerns please don't hesitate to reach out to any of us.

Best wishes on a successful start to 2018!

-Amy

Amy Wagner
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CBI Instructor- Bunsold Middle
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Join/Renew Your Ohio ACTE/ACTE Membership- TODAY!



CTE professionals are encouraged to support Ohio ACTE by joining/renewing their membership at ohioacte.org/newmem. Ohio ACTE will be collecting only state dues. This change will allow Ohio ACTE to focus resources on advocacy efforts and professional benefits rather than administrative processes.

Membership Benefits Include:

Interaction

- Annual All-Ohio Conference – Connections To Education - the only statewide meeting of career, technical and adult educators.
- Ohio ACTE partners with the Ohio Department of Education to ensure collaboration on issues impacting Ohio career-technical students.
- Develop leadership skills through service as a division president or committee member.
- Ohio ACTE recognizes outstanding career-technical educators through its Awards Program.

Information

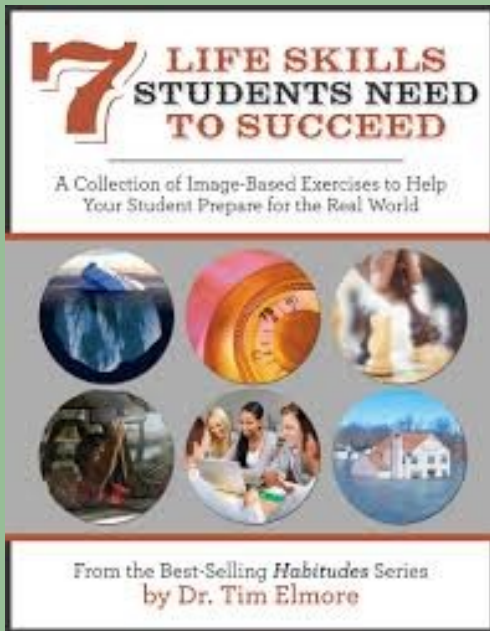
- Innovative educators showcase and share promising practices at the annual conference, through forums and at events.
- Ohio ACTE provides vital news on issues and developments in CTE through its Web site and monthly email update.
- Ohio ACTE's newsletter, *Today's Education, Tomorrow's Career* provides valuable information and commentary affecting Ohio career-technical educators.

Influence

- Ohio ACTE Legislative Counsel constantly monitors legislation that impacts CTE, advises leadership and makes recommendations to be sure CTE continues to serve the best interest of students.
- Ohio ACTE leadership works with legislators and lobbyists to ensure the interest of career-technical education is represented in today's government.
- Ohio ACTE forms successful partnerships with government regulators, officials, administrators and others to help them understand the influence CTE has on students and Ohio's economy.

Your participation in Ohio ACTE strengthens the voice of CTE and helps influence positive changes in funding, legislation and attitudes.

7 Life Skills Students Need To Succeed



I don't know if you have ever heard of Tim Elmore but he does great work with preparing youth for their futures and growing leaders. He has a great blog and daily email that provide thought-provoking material and are a quick read. Recently he wrote about steps to cultivate a "Whatever It Takes" Attitude. Sometimes when I work with my students I get frustrated because of the lack of grit, stick-to-it-tivity or students giving up too easily. Maybe you find yourself in the same boat. If so, please take the time to read a brief synopsis of the steps on the following page.

First, swallow your pride. Help students see that it isn't so important what they look like in the face of challenges. They won't look silly if they fall short of their goal and they won't lose credibility with you or others in your classroom.

Second, think function over form. Have students focus on the task to be completed rather than how it's always been done. Sometimes changing the approach and straying from "what's always been done" creates a new path to success.

Third, invite people into the thought process who are outside of the process. Sometimes seeking advice from others that you normally wouldn't allows for new insight. Sometimes when I have a student struggling with a concept in an academic problem or even a social problem, I will send them to someone other than their "normal" teacher/counselor if I can. Just the same problem-solving skills delivered from a different source make light bulbs come on for students.

Fourth, throw away the "box". Don't allow students (or yourselves) to get stuck in the "this is the way we've always done it" box. Seek new possibilities by asking "what if" and then try it! By doing so, you might be on the verge of the next best thing!

Fifth, celebrate your goal, not your role. Celebrate the end result of meeting the goal and don't dwell on the significance of the role that you play. The celebration of the goal and not the role lessens the inward focus on self and expands the focus of our inter-connectedness to meet a goal collectively.

Sixth, consider the cost-benefit. In other words, if students think of an out-of-the-box solution to try, have them think about what they'll have to give up and what they will gain if they "go for it". Analyzing the outcomes makes better critical thinkers of our students.

Finally, help students commit to the outcome. Once they have a creative solution and are ready to take a chance with an all or nothing attitude, push them to see it through to completion. Help guide them to learn to do whatever it takes to see a new and creative solution through to completion, even it means that their creative solution doesn't end as they expected. Help them to realize the lesson in those situations and stand tall next to them as they celebrate when their expectations are exceeded.

-Amy Wagner



EachChild=OurFuture

A Strategic Plan for Education in Ohio: 2019-2024 (#EachChildOurFuture)

The Ohio Department of Education and State Board of Education are pleased to release, for public comment, a working draft of the state's five-year strategic plan for education: *EachChild=OurFuture*.

The purpose of the plan is to help each child become successful thanks to the guidance and support of caring adults who are empowered by an effective system. The plan is a tool to inform policy development at the Ohio Statehouse and education practice in Ohio's schools. More than 150 preK-12 educators, higher education representatives, parents and caregivers, employers, business leaders, philanthropic organizations worked collaboratively over the last six months to develop it.

This plan lays out a vision and goal for education, along with 15 supporting strategies. Ultimately, it seeks to put Ohio on a path to prepare the next generation of innovators and influencers who will go on to change the world.

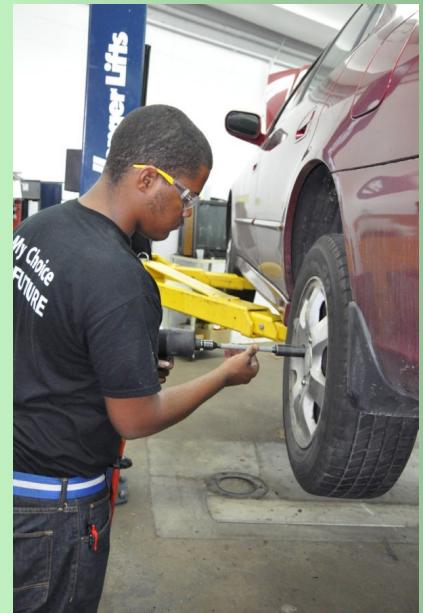
Proposed Vision

EachChild graduates from high school, and *each* graduate is prepared with the knowledge, skills and disposition to pursue his or her chosen post-high school path and become a lifelong learner who is an engaged, culturally aware and contributing member of society.

Proposed Goal

Annually increase the percentage of Ohio's high school graduates who, within one year of graduation, are:

- Enrolled and succeeding in a post-high school learning experience, including an adult career-technical education program, an apprenticeship and/or a two-year or four-year college program (15 semester hours); or
- Serving in a military branch; or
- Earning a living wage.



Knowledge Bowl – New & Improved

What is Knowledge Bowl (KB)?

It is an academic competition that allows CBI students to compete against each other in both a regional and a state competition. It encourages teamwork, demonstrates that learning can be fun, develops student pride, confidence, and study habits and it is good for resumes and future employment.

It contains 2,000 questions and answers from 20 different categories. Many of the questions focus on content from End of Course Exams [EOCs], ACT, GED, Work Keys, various credential assessments, CBI classroom and work-related topics, financial literacy, and random, fun trivia!



What is New & Improved?

For years, the KB program was available by downloading and installing it onto a computer. It was a good program, but there were a lot of issues and frustrations that needed to be fixed.

Well, over the summer we transitioned the program to an on-line format, which we are very excited about! The overall structure of KB is the same, but this new platform will resolve a lot of the issues associated with the old downloadable program.

With this new platform you will:

- Have access on any computer with an internet connection.
- Be able to use any type of computer (PC, MAC, Chrome Book, etc.).
- Have your own personally created username and password to access the program.
- Have a much more user-friendly layout to navigate between viewing and printing categories, practicing only specific categories, and practicing an actual competition.

How Many Divisions Are There?

KB teams are separated into three divisions based on grade level:

- **Middle School Division:** Grades 7 & 8
- **Junior Division:** Grades 9 & 10
- **Senior Division:** Grades 11 & 12

All three divisions compete at the same time during the regional and state competition, however, each team will only be competing against the other teams in that same division.

What Does a Team Look Like?

A team consists of any number of students between three and ten students. Each team will choose one student to be the:

- **Team Captain** – responsible for settling all differences of opinion among teammates' answers to provide the team's final answer
- **Team Score Keeper** – keeps track of the team's score for each quarter using the provided score sheets

The Competition

The competition will consist of four quarters with 15 questions in each quarter. Three questions will be randomly selected by a computer from each category for a total of sixty questions. Each question is assigned a point value of 5, 10, 15 or 20 points.

The winning team is the team that has accumulated the most points at the end of four quarters (60 questions) in each division.

Why Should You Participate?

It's a lot of fun and your students can be a part of a team that works together to work towards a common goal and achieve success. It provides a fun and exciting way to prepare for classroom content, state exams needed for graduation, college study habits, and more

Need More Information?

Visit www.CBIohio.com or contact Todd Engel at tengel@mvctc.com.



CBI Knowledge Bowl





CBI IS NOW ON SOCIAL MEDIA

Make sure you visit our website regularly!

www.cbiohio.com

You will find our updated calendar, regional information, Knowledge Bowl updates, archived Chronicles, helpful resources, scholarship forms, Award nominations, and CBI Board of Director's contact info.

AND



Like us on FB @ "CBI Ohio"



Follow us on Twitter @cbiohio

Want to promote your program?

Please submit an article for the Chronicle!

You can submit an article by emailing cbiohio@gmail.com or contacting your Regional Representative on the CBI Board of Directors!

Region 4

PIQUA CBI BRUSHES UP ON INTERVIEWING SKILLS WITH LOCAL ORGANIZATION

The Piqua High School CBI students participated in a workshop with members from the Piqua Compassion Network for the last several weeks.



Students were taught mini lessons on various aspects of the interviewing process. Students also participated in a mock interview day to demonstrate the skills they had learned with some members of the community.

There were many hands on activities and interactive role playing. The Piqua Compassion Network exists to transform lives by providing Christian hope, education and basic needs assistance to Piqua area residents.

The PHS CBI Program is under the supervision of the Upper Valley Career Center and Mary Jo Hines serves as the program coordinator.



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Region 12

MINI BIKE RAFFLE FOR CANCER!



Pictured: Ian Gentile

A couple members of the 8th Grade Career Based Intervention class at West Branch Middle School in Beloit, Ohio are restoring a 1972 Trail Horse GTO-100 mini bike on Monday nights after school to raffle off. The proceeds from the raffle will go to a teacher at the middle school who is currently fighting Breast Cancer.

Tickets are available now and the cost is \$5.00 per ticket.

The drawing will be held on April 27, 2018 and you do not have to be present to win. If you would like to purchase a ticket please contact Scott Davis at 330-938-4436 or email scott.davis@wbwarriors.org and he will be glad to sell you one.

If you would like to see the progress of the build you can go to <http://www.mrdaviscbi.com/mini-bike-raffle.html> and check it out.

Mr. Davis adds, "I want to thank everyone for all of the help I received with this and also a big thank you in advance for everyone who purchases a ticket. You are helping out a great teacher and a great person. "



Pictured: Seth Lee

The West Branch Career Based Intervention program would like to thank everyone in advance for helping with this worthy cause.

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