

# CBI Chronicle

DECEMBER 2018

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## President Letter - Amy Wagner

Happy Holidays and welcome to the mid-year point of the school year for many of us!

The mid-way point is a great time of year to reflect on what has gone well for us in the first semester and how we can continue making great strides with students in the second semester. It seems like each quarter and semester brings about a fresh start. What other profession in the world allows for that on a yearly basis? We are blessed indeed!

Earlier this year, I came across an article that really spoke to me. It was about having a "whatever it takes" attitude. I thought I would share an excerpt of it with you as you may consider using it with you students as we encourage them to put forth their very best effort, maybe even as they set goals for the 2019 year. It reads:

### **Eight Benefits of a "Whatever It Takes" Attitude**

As a teacher, you may have to "sell" this attitude to your students. Talk over these eight tangible bene-

fits students gain from possessing this attitude:

#### **1. It generates energy.**

I found a "whatever it takes" attitude almost always gives me more energy. My mind tends to live up to expectations and this attitude raises both expectations and energy.

#### **2. It increases creativity.**

When I practice a "whatever it takes" attitude, I find my creative juices flow. As my brain knows I have to get something done, suddenly I dig to find the answers inside.

#### **3. It helps you meet deadlines.**

This attitude acts like an accountability partner, pushing me to get the job done on time and with excellence. It overcomes my laziness, selfishness and skepticism.

#### **4. It creates a growth mindset.**

Carol Dweck taught us all about the growth mindset. Implied in this mindset is the belief that jobs can

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### **5. It positively influences teammates.**

When I have a “whatever it takes” attitude, I become contagious with the people around me. Others who might be prone to doubt or give up follow my example.

### **6. It fosters resourcefulness.**

This attitude actually develops the ability to be resourceful. Once again, when we believe a job can get done, we continue looking for ways to achieve it.

### **7. It builds optimism.**

Predictably, a “whatever it takes” mindset begins to cultivate optimism inside me. I can’t practice the attitude without positively believing that somehow I’ll pull it off.

### **8. It empowers you to reach goals.**

This attitude gives me the strength to finish what I started and reach my objectives. It’s the intangible—beyond talent—that pulls me forward and enables me to finish.

The bottom line: with a “whatever it takes” attitude—you can live with no regrets. You can lay your head on the pillow at night and know you did your absolute best." (Taken from Tim Elmore's blog "Growing Leaders".)

The board and I are excited to work for and with you to make CBI strong in Ohio. Please reach out to any of us with ideas, questions or concerns. All of our contact information can be found on the CBI Ohio website ([www.cbiohio.com](http://www.cbiohio.com)).

We look forward to hearing from you and are anxious to hear about how your "whatever it takes" attitude is affecting you, your students and your programs!

Amy Wagner  
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## Join/Renew Your Ohio ACTE/ACTE Membership- TODAY!



CTE professionals are encouraged to support Ohio ACTE by joining/renewing their membership at [ohioacte.org/newmem](http://ohioacte.org/newmem). Ohio ACTE will be collecting only state dues. This change will allow Ohio ACTE to focus resources on advocacy efforts and professional benefits rather than administrative processes.

Membership Benefits Include:

### Interaction

- Annual All-Ohio Conference – Connections To Education - the only statewide meeting of career, technical and adult educators.
- Ohio ACTE partners with the Ohio Department of Education to ensure collaboration on issues impacting Ohio career-technical students.
- Develop leadership skills through service as a division president or committee member.
- Ohio ACTE recognizes outstanding career-technical educators through its Awards Program.

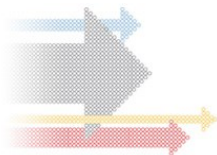
### Information

- Innovative educators showcase and share promising practices at the annual conference, through forums and at events.
- Ohio ACTE provides vital news on issues and developments in CTE through its Web site and monthly email update.
- Ohio ACTE's newsletter, *Today's Education, Tomorrow's Career* provides valuable information and commentary affecting Ohio career-technical educators.

### Influence

- Ohio ACTE Legislative Counsel constantly monitors legislation that impacts CTE, advises leadership and makes recommendations to be sure CTE continues to serve the best interest of students.
- Ohio ACTE leadership works with legislators and lobbyists to ensure the interest of career-technical education is represented in today's government.
- Ohio ACTE forms successful partnerships with government regulators, officials, administrators and others to help them understand the influence CTE has on students and Ohio's economy.

*Your participation in Ohio ACTE strengthens the voice of CTE and helps influence positive changes in funding, legislation and attitudes.*



# #Ohio *loves* Teachers

## #OhioLovesTeachers — Share Stories about the Great Educators in Your Life

*Wow creator. Inspiration producer. Difference maker. Miracle worker. **Teacher.***

Ohio's teachers make a deep and profound impact on the lives of their students. The countless ways in which teachers make a difference form the foundation for a lifetime of learning and exploring. It's time to celebrate the individuals and teams who create, motivate and inspire.

Join us in delivering a standing ovation to a remarkable educator in your life. The **#OhioLovesTeachers** campaign on [Twitter](#) and [Instagram](#) brings our educators to center stage and shines a spotlight on their work and the meaningful ways they are changing lives.

We want to hear from everyone — school and district leaders, parents, family members, fellow teachers, community members and, of course, students! To participate, simply share a picture with your story using **#OhioLovesTeachers** and tag @OHEducation on [Twitter](#) and [Instagram](#). We will pick our favorites and reshare those stories with our statewide social media network of followers. Be sure to include the teacher's name(s), district and school names, subject(s) taught and any social media handles. Don't forget to include the reason this teacher(s) is an example of why **#OhioLovesTeachers**. Need some inspiration? Write your own or include these items in your posts:

- Photos and videos from the classroom;
- Video testimonials;
- Links to district write-ups (blogs, announcements, newsletters, etc.);
- News articles from your local media; and
- Anything else that helps tell their story.

**#OhioLovesTeachers** shares these untold stories and recognizes the individuals whose actions shape the future for Ohio's students. Instilling a passion to learn is a remarkable gift — one that our teachers give each day to their students.

This is the perfect chance to recognize educators whose passion for teaching has no limits. Ohio has a lot to love about its teachers. We are excited to share your stories about our state's incredible educators!



## **CBI IS NOW ON SOCIAL MEDIA**

**Make sure you visit our website regularly!**

***www.cbiohio.com***

**You will find our updated calendar, regional information, Knowledge Bowl updates, archived Chronicles, helpful resources, scholarship forms, Award nominations, and CBI Board of Director's contact info.**

**AND**



**Like us on FB @ "CBI Ohio"**



**Follow us on Twitter @cbiohio**

**Want to promote your program?**

**Please submit an article for the Chronicle!**

**You can submit an article by emailing [cbiohio@gmail.com](mailto:cbiohio@gmail.com) or contacting your Regional Representative on the CBI Board of Directors!**

## Region 4

### CHS hosts career panel for students interested in skilled trades



Thousands of jobs in Ohio are going unfilled due to a lack of skilled workers, and teachers and administrators in Centerville want to make sure students are aware of the opportunities.

Centerville High School hosted a panel of industry leaders on Nov. 30, giving hundreds of students the chance to hear about

opportunities in the workforce and the education and experience needed to fill those roles. (Click here to [download a booklet about the career panel participants.](#))

"The purpose of today's panel is to show Centerville students the possibilities of an alternate experience or a vocational pathway after high school," said Jason Brown, the career based intervention teacher at CHS and the district's School of Possibilities. "These speakers are offering insight about workforce needs and trends within skilled trades. We're hoping that talking with students about the opportunities available now and in the future will provide local industries with an equipped workforce."

Erik Collins, the director of Montgomery County Community and Economic Development, echoed those thoughts, stating that his organization's goal is to "build a workforce pipeline throughout the region. Hopefully, some of these kids today will get excited about these opportunities."

Panelists like Mike Bozzo, a CHS graduate and president of T&R Welding Systems Inc., see students and recent graduates as help for their future business needs.

"Skilled trade is an area of growth in this country," Bozzo said during the presentation. "I'm having a hard time finding quality welders and metal fabricators to work for me, so now I'm trying to find younger people who want to get into this and training them."

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## Region 4 Con't

Bozzo was joined by representatives from Albrecht Wood Interiors, Danis Building Construction, Enviro Controls, Hobart Institute of Welding, Kadant, Miller-Valentine Group, Montgomery County Workforce, Premier Health, Reliable Electric, Sinclair Community College, Staub Manufacturing Solutions, T&R Welding Systems, Inc., Technology First and Yowell Transportation Inc. These companies encompass fields from manufacturing and construction to healthcare, welding and more. Recent CHS graduate Gary Tesmer, who is interning at Kadant, also shared what he's learned with current students, emphasizing the "need to bring respect back to people who work with their hands."

In addition to hearing about job opportunities and training, students also learned about the importance of soft skills, such as leadership, teamwork, communication, problem solving, work ethic, flexibility and adaptability, and interpersonal skills, which are an important part of preparing for the workforce, according to Aaron Ferris, supervisor for Montgomery County Youth Career Services.

"Soft skills are what employers are looking for in anyone looking for employment opportunities," Ferris told students. "You need to hone in on these skills right now as you look toward the future."

Students had a chance to ask questions about the type of experience or education necessary for various career fields. Most jobs require some kind of advanced training or certificate but not a four-year college degree. The possibilities gave students a lot to think about as they consider life after high school.

"I wasn't really sure what to expect from this," junior Hannah Nickoson said after the presentation. "I had no idea all the opportunities that were out here, especially the welding or electric stuff, and it grabbed my attention. I wasn't expecting that."

Following the panel presentation, Centerville teachers and administrators met with the panelists to discuss the job outlooks for their industries and internship possibilities for CHS students.



Centerville High School is part of Centerville City Schools, which serve about 8,200 students in Centerville and Washington Township in southwest Ohio, offering a variety of educational programs to a diverse student population. The district operates 13 school buildings, as well as two preschools and a bus facility accommodating and servicing 120 buses that also transports daily to 15 public and 15 non-public schools. Visit [www.centerville.k12.oh.us](http://www.centerville.k12.oh.us) for more info.

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