

# Career Based Intervention



"Let's stop thinking in terms of limitations and start thinking in terms of possibilities."



**The curriculum in the Career Based Intervention program is broken down into thirteen categories.**

- Social and Emotional Skills**
- Post Secondary and Career Preparation**
- Financial Literacy**
- Information, Media and Technological Literacy**
- Health and Wellness Literacy**
- Business Readiness Skills**
- Ethics and Legal Practices**
- Safety**
- Communication Skills**
- Customer Service**
- Economics**
- Entrepreneurial Concepts**
- Problem Solving and Critical Thinking**

**Currently there are  
over 240 approved  
Career Based Intervention  
Programs in Ohio!**

## What is Career Based Intervention?

You may have heard about the Career-Based Intervention Program. Like many people, you may think it mainly exposes students to various careers and helps them learn how to research those careers.

While career exploration is an essential component of the Career-Based Intervention Program, it encompasses much more. In today's workforce, individuals are required to be proficient in a variety of skills to succeed. A well-crafted cover letter and resume are important, and a great interview can certainly make a positive impression. However, what truly matters is what happens after you are hired.

Today's workforce demands that employees have the ability and willingness to learn new skills, think critically, and solve problems. Collaboration in a team environment is essential, as is effective communication with colleagues and potential customers. Additionally, employees must be adept at analyzing and synthesizing information. This is precisely what the Career-Based Intervention Program aims to provide for students.

Furthermore, today's workforce values honesty, hard work, loyalty, self-motivation, and the soft skills necessary to maintain a job and advance in one's chosen career field. Students in the Career-Based Intervention Program are exposed to all these essential qualities. The curriculum is divided into thirteen categories to cover these important skills and attributes.

## Dedicated To Helping Students Succeed

A Career Based Intervention instructor is not interested in your student just "getting it done". They truly want to see your student become a success and to do that a student must learn how to become successful.

To that end, the Career Based Intervention program is designed to make sure that students have a full understanding of the lessons taught before they move on to a new subject. All of this is accomplished by a Career Based Intervention instructor who cares about what happens to their students after they graduate from high school. An instructor who works to build relationships with their students so their students feel comfortable enough to ask the tough questions.

## CAREER RESEARCH

Students are introduced to the 16 Career Clusters and are encouraged to explore their talents and skills. What skills and talents do they possess that could turn into a career. They then conduct research of those careers that interest them. They explore, training, what the career entails, compensation, and career outlook.

## ON-THE-JOB TRAINING

CBI provides work-based learning experiences for at-risk students, while also emphasizing on early awareness, academic intervention, and recovery. This is accomplished by building relationships between the CBI instructor and potential employers in the area. On-The-Job Training is coordinated between the employer and the CBI instructor. Work-based learning is conducted during or after school.

## CAREER PORTFOLIO

- Ohio Means Jobs
- Occupational Outlook Handbook
- Career Cluster Inventory
- Resume
- Letters of Recommendation



## DROPOUT PREVENTION AND ACADEMIC INTERVENTION

Serves students Grades 7-12 (ages 12-21).

- Students are identified as disadvantaged (academically, economically, or both.)
- Programs are designed to improve academic competence, develop professional skills, and assist in implementing a career plan.
- CBI academic courses (including CBI Language Arts, CBI Mathematics, CBI Reading, CBI Science, and CBI Social Studies) may be taught for credit or remediation.

## WORK-BASE LEARNING EXPERIENCE

All CBI programs must incorporate work-based learning experiences into their curriculum, regardless of students earning a separate CBI work-based learning credit. This can be achieved through paid, cooperative work experiences, non-paid career exploration experiences, or a combination of both.

This is accomplished through:

- School employment
- Off site employment



2024-2025  
CBI Executive Board

Paul Whitney  
[pwhitney@buckeyecs.org](mailto:pwhitney@buckeyecs.org)  
*President*  
Buckeye Community School

Dustin Price  
[dprice@ohiohipoint.com](mailto:dprice@ohiohipoint.com)  
*Past President*  
Ohio Hi Point Career Center  
Upper Scioto Valley Middle/High School

Cy Kincaid  
[kincaidc@delawareareacc.org](mailto:kincaidc@delawareareacc.org)  
*President-Elect*  
Delaware Area Career Center

Michelle Sawyer  
[Michelle\\_Sawyer@plsd.us](mailto:Michelle_Sawyer@plsd.us) *Treasurer*  
Pickerington Alternative School

Mary Jo Hines  
[maryjo.hines@beavercreek.k12.oh.us](mailto:maryjo.hines@beavercreek.k12.oh.us)  
*Secretary*  
Greene County Career Center

Scott Davis  
[Scott.davis@mahoningctc.com](mailto:Scott.davis@mahoningctc.com)  
*Legislative Liaison*  
Mahoning County Career and Technical Center



[www.cbiohio.com](http://www.cbiohio.com)

CAREER BASED   
INTERVENTION PROGRAM